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| **Information Processing Technology** | SMCC 25YEARS logo COLOUR.jpg |
| **J\_WT42 – Security Online** |
| **Year 12, 2014** |
| **Student:** |   |  |
| **Teacher:** | Mr Elliott |  |
| **Date Due:** | **6/11/2014** |  |
| **Unit:** | **Software Programming and Social and Ethical Issues** |
| **Conditions:** | * Summative
* 2 weeks
* Week 1 – Students will use discussion forum to post responses to seen scenario.

Week 2 – Students will post responses to critically reflect on another students post.  |
| **Submission Requirements:** | You are to submit the following:* Provide a print out of your final submission with the correct task sheet attached to the front with a completed student ownership statement.
* Place a copy of your work in the appropriate folder on

R:\ICT Department\12IPT\Term4\[your name] |
| **Question:** | **Security Online** *Australians love digital technology and all that it has to offer -- but every time you use it, you leave a footprint. Who is watching and what are they doing with your information?*Week 1 – You will use discussion forum to post responses to seen scenario.* Detailed description and explanation of links between your internet footprint and its uses from multiple perspectives
* Detail effective solutions to minimising problems expected to arise from your internet footprint
* Recommend ways users can minimise the negative effect of their internet foot print.

Week 2 – You will post a critical reflecting on another person’s post.  *In your discussion, consider the ethical implications for adults and adolescents.* |
| **Standards****Assessed:** | Knowledge & Application |  |  |
| Analysis & Synthesis |  |  |
|  | Evaluation and Communication |  |  |

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| Dimension | A+ | A | A= | B+ | B | B- | C+ | C | C- | D+ | D | D- | E+ | E | E= |
| Knowledge and application | **The student work has the following characteristics:*** detailed description and explanation of links between your internet footprint and its uses
 | **The student work has the following characteristics:*** description and explanation of links between your internet footprint and its uses
 | **The student work has the following characteristics:*** description of links between your internet footprint and its uses
 | **The student work has the following characteristics:*** statements of links between your internet footprint and its uses
 | **The student work has the following characteristics:*** reproduction of links between your internet footprint and its uses
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| Analysis and synthesis | * detailed interpretation of links between your internet footprint and its usesfrom multiple perspective.
 | * interpretation and analysis of links between your internet footprint and its problems and situations
 | * analysis of links between your internet footprint and its *usage -* problems and situations
 | * identification and classification of links between your internet footprint and its uses - problems or situations
 | * restated links between your internet footprint and its uses
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| * designed and developed effective solutions to minimising problems expected to arise from your internet footprint and its uses
 | * designed and developed solutions for minimising problems expected to arise from your internet footprint and its uses
 | * designed and developed partial solutions for minimising problems expected arise from your internet footprint and its uses
 | * designed or developed elements of solutions for minimising problems expected to arise from your internet footprint and its uses
 | * superficial elements of minimising problems expected to arise from your internet footprint and its uses
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| Evaluation and communication | * comprehensive reasoning and evidence to draw conclusions and make supported recommendations.
 | * reliable reasoning and evidence to draw conclusions and make supported recommendations
 | * reasoning or evidence to draw conclusions and make recommendations
 | * elements of conclusions and recommendations.
 | * elements of conclusion.
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| * comprehensive construction of essay and fluent presentation of information using suitable communication conventions to convey meaning appropriate to the context.
 | * effective construction of essay and effective presentation of information using suitable communication conventions to convey meaning appropriate to the context.
 | * construction of essay and presentation of information using communication conventions to convey meaning.
 | * presentation of information using elements of communication conventions.
 | * presentation of information.
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**Comments:**