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| **Information Processing Technology** | | | | | SMCC 25YEARS logo COLOUR.jpg |
| **J\_WT42 – Security Online** | | | | | |
| **Year 12, 2014** | | | | | |
| **Student:** |  | | |  | |
| **Teacher:** | Mr Elliott | | |  | |
| **Date Due:** | **6/11/2014** | | |  | |
| **Unit:** | **Software Programming and Social and Ethical Issues** | | | | |
| **Conditions:** | * Summative * 2 weeks * Week 1 – Students will use discussion forum to post responses to seen scenario.   Week 2 – Students will post responses to critically reflect on another students post. | | | | |
| **Submission Requirements:** | You are to submit the following:   * Provide a print out of your final submission with the correct task sheet attached to the front with a completed student ownership statement. * Place a copy of your work in the appropriate folder on   R:\ICT Department\12IPT\Term4\[your name] | | | | |
| **Question:** | **Security Online**  *Australians love digital technology and all that it has to offer -- but every time you use it, you leave a footprint. Who is watching and what are they doing with your information?*  Week 1 – You will use discussion forum to post responses to seen scenario.   * Detailed description and explanation of links between your internet footprint and its uses from multiple perspectives * Detail effective solutions to minimising problems expected to arise from your internet footprint * Recommend ways users can minimise the negative effect of their internet foot print.   Week 2 – You will post a critical reflecting on another person’s post.  *In your discussion, consider the ethical implications for adults and adolescents.* | | | | |
| **Standards**  **Assessed:** | Knowledge & Application |  |  | | |
| Analysis & Synthesis |  |  | | |
|  | Evaluation and Communication |  |  | | |

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| Dimension | A+ | A | A= | B+ | B | B- | C+ | C | C- | D+ | D | D- | E+ | E | E= |
| Knowledge and application | **The student work has the following characteristics:**   * detailed description and explanation of links between your internet footprint and its uses | | | **The student work has the following characteristics:**   * description and explanation of links between your internet footprint and its uses | | | **The student work has the following characteristics:**   * description of links between your internet footprint and its uses | | | **The student work has the following characteristics:**   * statements of links between your internet footprint and its uses | | | **The student work has the following characteristics:**   * reproduction of links between your internet footprint and its uses | | |
| Analysis and synthesis | * detailed interpretation of links between your internet footprint and its usesfrom multiple perspective. | | | * interpretation and analysis of links between your internet footprint and its problems and situations | | | * analysis of links between your internet footprint and its *usage -* problems and situations | | | * identification and classification of links between your internet footprint and its uses - problems or situations | | | * restated links between your internet footprint and its uses | | |
| * designed and developed effective solutions to minimising problems expected to arise from your internet footprint and its uses | | | * designed and developed solutions for minimising problems expected to arise from your internet footprint and its uses | | | * designed and developed partial solutions for minimising problems expected arise from your internet footprint and its uses | | | * designed or developed elements of solutions for minimising problems expected to arise from your internet footprint and its uses | | | * superficial elements of minimising problems expected to arise from your internet footprint and its uses | | |
| Evaluation and communication | * comprehensive reasoning and evidence to draw conclusions and make supported recommendations. | | | * reliable reasoning and evidence to draw conclusions and make supported recommendations | | | * reasoning or evidence to draw conclusions and make recommendations | | | * elements of conclusions and recommendations. | | | * elements of conclusion. | | |
| * comprehensive construction of essay and fluent presentation of information using suitable communication conventions to convey meaning appropriate to the context. | | | * effective construction of essay and effective presentation of information using suitable communication conventions to convey meaning appropriate to the context. | | | * construction of essay and presentation of information using communication conventions to convey meaning. | | | * presentation of information using elements of communication conventions. | | | * presentation of information. | | |

**Comments:**